Mental Health, Social Media & our Kids

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Public Health Agency of Canada

Mental Health is "the capacity of each and all of us to feel, think, and act in ways that enhance our ability to enjoy life and deal with the challenges we face. It is a positive sense of emotional and spiritual well-being that respects the importance of culture, equity, social justice, interconnections and personal dignity."





camh

Centre for Addiction and Mental Health

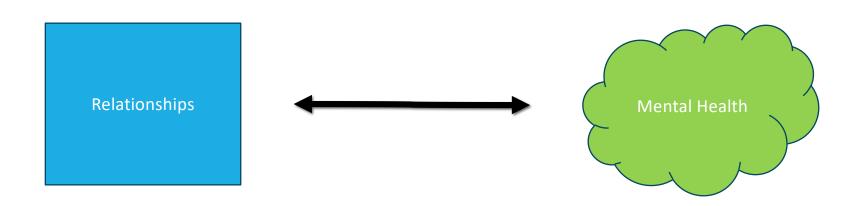
ISSUES

- •Of Canadians ages 15+ who report having a mental health care need in the past year, one third state their needs were not fully met.
- An estimated 75% of children with mental health disorders do not access specialized treatment services
- •70% of mental health problems have their onset during childhood or adolescence
- •34% of high-school students indicate a moderate to serious level of psychological distress. 14% report serious levels (symptoms of anxiety and depression

COSTS

- The economic burden of mental illness is about \$51 billion dollars per year in health care costs, lost productivity, and reductions in health-related quality of life
- Mental Illness can cut 10-20 years from life expectancy
- The cost of a disability leave for mental illness is about double that of a leave due to physical illness.
- •12 people die by suicide every day and more than 200 attempt every day.

Why mention mental health first?



The Teen Brain — Knowledge Connection

CLICK ON LINK TO WATCH

https://www.youtube.com/watch?v=EGdlpaWi3rc&t=2s

www.mentalhealthliteracy.org

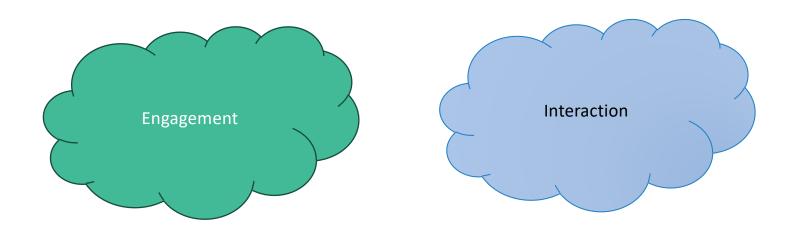
Know the difference



Know the difference

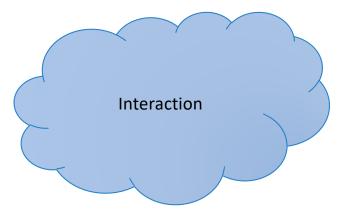


Today - we are mainly dealing with

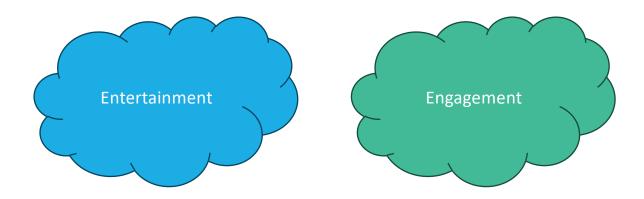


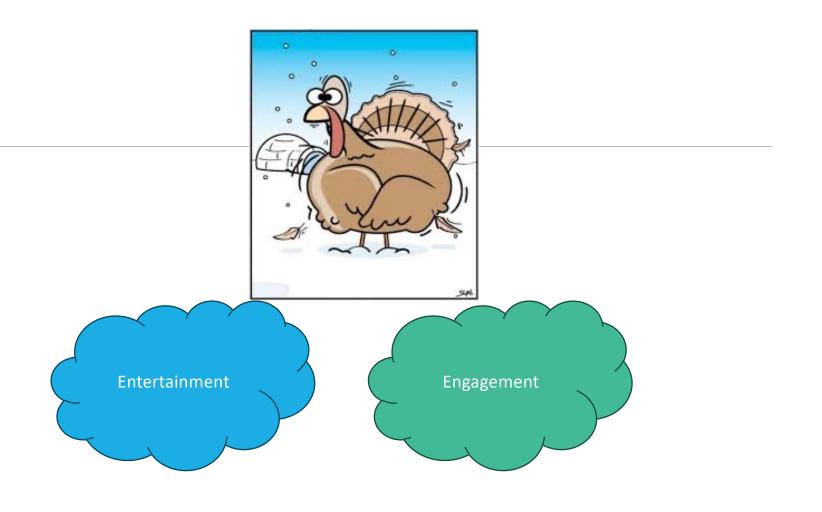
And really, the key issue for youth is the level of:



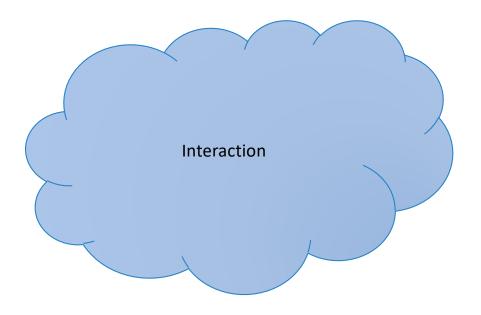


It's quite easy to.....





Hardest thing to deal with is:



Where do kids seek a connection???



From Dr. Daniel To Ed.D Thesis, 2017

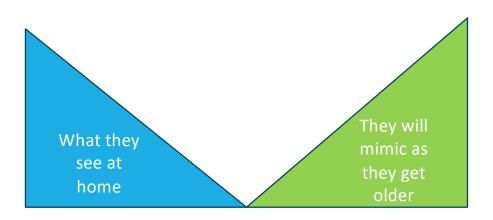




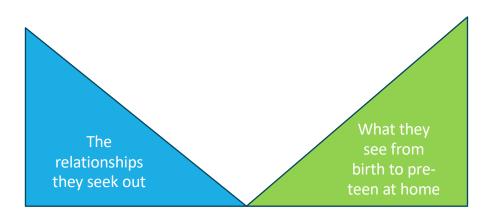
Causal Link to Digital Stress (and other disorders related to body image/image)



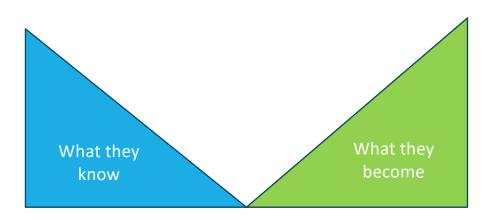
So...essentially....



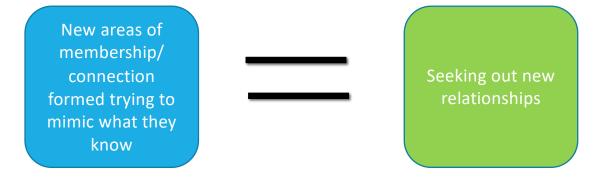
So...essentially....



So...essentially....



Where do kids seek a connection???



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And this will happen either...

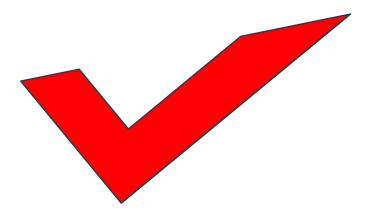




Reality Check

ONLINE RELATIONSHIPS ARE EASIER

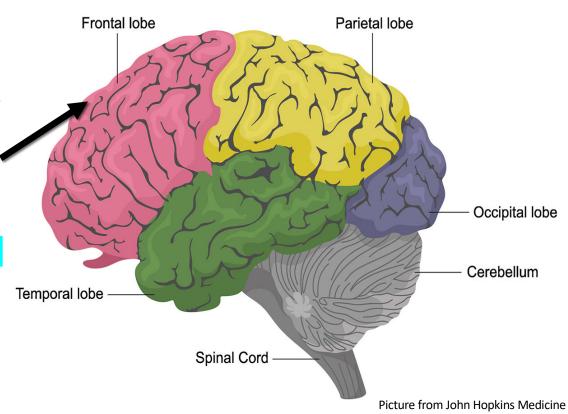
- Feel connected faster (7-10 interactions)
- Easier to hide true self/ promote idealized version of self
- No need to worry about "social norms"



Human Brain Anatomy

CHECK OUT THESE FACTS!

- Brains are wired uniquely
- Social media sites and games uses the wiring of brain to promote usage
- It can give us direct hits of dopamine that some brains seek out (some more than others)
- Important to have boundaries around usage
- -- Coralee Curby School Psychologist



Some of the positives of online relationships

- 1. Help spark offline relationships
- 2. Help enhance existing offline relationships
- Help spark relationships for those who are isolated/ unable
- 4. Help with collaboration
- 5. Help people stay connected when connecting is not possible

Some of the dangers of online relationships

- 1. Greater Anonymity
- 2. Few non-verbal social cues
- 3. Can be a great distraction
- 4. Easier for Misunderstandings to occur
- 5. Sometimes online chatter can create barrier
- 6. Eventually can be less fulfilling/ more aggravating

The reality is....

It's a tool, not life

It's technology, not necessity

These are tools



#1 RECOMMENDATION?

The number- and quality- of relationships in a child's life

Rebuilds trust, confidence, sense of security, reconnecting to love through strong social network that surrounds and supports –







Have the conversations with your child

Surrey Schools Mental Health Videos Here:

https://surreyschools.ca/page/12345/students-families

All Mental Health Videos Parent Guide





After you have viewed the videos, you may want to engage your child/ children in a discussion about them. For example, you can ask them:

- 1) What are some things you learned in the video?
- 2) How did the video make you feel?
- 3) What are some questions you have after watching the video?
- 4) In addition to us (as your parents/ guardians), who else could you talk to about these topics?
- 5) What is something you learned in the video that you did not know before?
- 6) After watching the video what can you teach me? As your parent, what is important for me to know?



Contact

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Slides and Resources at: https://www.surreyschools.ca/mentalhealth/

Example of Great Parent Resources:

https://studentmentalhealthtoolkit.com

https://keltymentalhealth.ca

<u>https://foundrybc.ca</u> (click on Supporting Others, then Family and Caregivers)

Other References

- Two social lives: How differences between online and offline interaction influence social outcomes Alicea Lieberman1 and Juliana Schroede
- Connecting with close friends online: A qualitative analysis of young adults' perceptions of online and offline social interactions with friends Riley A. Scott *, Jaimee Stuart, Bonnie L. Barber
- 3. Americans Find It Easier To Relate To Strangers Online Than Those In Real Life, New Study Claims Dr. Hura Anwar
- 4. https://www.bdperry.com (Bruce Perry's Website)